

## Covid-19 teaching scenarios

For the organisation of teaching in the upcoming semester, different types of teaching situations are possible, depending on the **Covid situation** and the **colour of traffic lights**. In principle, all teachers are advised to consider **alternative teaching scenarios** in advance for possible aggravations, to which can then be switched to if necessary. These alternative scenarios should be communicated to the students in the course description in [KUGonline](#) by the first course unit of semester at the latest. Depending on the didactic concept, the spectrum ranges from pure classroom teaching to pure online teaching and various intermediate forms - and in extreme cases even to the cancellation and postponement of the course units to the next semester.

The following text modules are examples and are intended as suggestions for teachers. They should be customised to the particular course. Furthermore, we would be pleased to receive alternative formulations and ideas from your side, which we would be happy to include here (please send an e-mail to [lehre@kug.ac.at](mailto:lehre@kug.ac.at).)

### Different teaching scenarios

- **face-to-face course:** the lessons take place on-site at the KUG
- **face-to-face course, held in smaller groups:** The lessons are divided into several groups and take place on-site at the KUG (to reduce the number of participants)
- **hybrid course:** blended learning and group sharing: lessons take place for each group on a weekly basis alternately face-to-face or online (e.g. via Moodle).
- **online course** (Moodle, video conferencing tools, tasks, virtual units ...)

### Options depending on the corona situation:

- **Option 1:** planned as face-to-face course with Covid alternative scenario online course
- **Option 2:** planned as face-to-face course with Covid alternative scenario level 1 parallel groups | level 2 online course
- **Option 3:** planned as a face-to-face course with Covid alternative scenario level 1 hybrid course | level 2 online course
- **Option 4:** planned as face-to-face course with Covid alternative scenario level 1 parallel groups | level 2 cancellation and postponement of the course units
- **Option 5:** planned as online course (no Covid alternative scenario necessary)

**Contact for questions and ideas:**

[lehre@kug.ac.at](mailto:lehre@kug.ac.at) or +4366488798617 (Mo-Fr 9-11 & 13-14h)

## Text examples for the course description in KUGonline of each variant

### Option 1: planned as face-to-face course

Covid alternative scenario: online course

**Teaching and Learning Method:** All dates are planned as face-to-face meetings (on-site at the university).

Teaching and Learning Method  
(Transfer of Skills)  
Workload for Students

All dates are planned as face-to-face meetings (on site at the university).

**Assessment (Exam Method and Evaluation):** Oral exam at the KUG.

Assessment  
(Exam Method and Evaluation)

Oral examination at the KUG.

**Note:** Covid-19 alternative scenario:

Course organisation: If, due to the Covid -19 situation, course units cannot be held in class, course materials and learning materials will be provided in a Moodle course. In addition, the course units will be held synchronously as video conference with a corresponding tool, and communication tools and further activities will be provided in Moodle.

Examination / Assessment: If an exam date cannot be held on-site due to the Covid-19 situation, the specific exam must be held

// as a written exam online in the form of a multiple choice test on Moodle.//

// as an oral exam in the form of a video conference using an appropriate tool.//

Note

Covid-19 alternative scenario:

Course delivery: If, due to the COVID-19 situation, course units cannot be held in class, course materials and learning materials will be provided in the Moodle course. In addition, the course units will be held synchronously as a video conference with a corresponding tool and communication tools and further activities will be provided in Moodle.

Examination / Assessment: If an examination date cannot be held on site due to the Covid-19 situation, the relevant examination date will be as an oral examination in the form of a video conference using an appropriate tool.

### **Option 1: planned as a face-to-face course**

**Covid alternative scenario: Level 1 parallel groups | Level 2 online course**

**Teaching and Learning Method:** All dates are planned as face-to-face meetings (on-site at the university).

**Assessment (Exam Method and Evaluation):** practice protocols, exercise diary and a concluding written reflection.

**Note:** Covid-19 alternative scenario:

Course organisation: Should the situation require it due to Covid-19, the course will be divided into small groups to reduce the number of participants on-site (Attention: in this case the dates may be changed). Should the situation worsen further, the course will be conducted as a pure online course. The course units will be held synchronously as a video conference with appropriate tools. In addition, course materials and learning materials as well as other communication tools will be made available in Moodle.

Exam / Assessment: If the assessment is not possible as planned due to the Covid situation,

// the assessment is based on the submission of a handwritten instrumentation task.//

// upload two transcriptions of improvisations by well-known Jazz artists, selected according to their degree of difficulty, with an attached analysis as PDF and as a self-interpreted audio or video recording to the Moodle learning platform.//

### **Option 3: planned as an face-to-face course**

**Covid alternative scenario: Level 1 hybrid course | Level 2 online course**

**Teaching and Learning Method:** All dates are planned as face-to-face meetings (on-site at the university).

**Assessment (Exam Method and Evaluation):** Active participation, regular exercises, written final exercise with concluding discussion.

**Note:** Covid-19 alternative scenario:

Course organisation: If the situation requires it because of Covid-19, there will be either hybrid forms of teaching (digital and face-to-face teaching in groups alternating) or a complete switch to online teaching, depending on the traffic light level. If digital course units are required, they will be held synchronously as a video conference using a corresponding tool. Course materials, learning materials, communication tools and further activities are made available in the Moodle course.

Exam / assessment: The planned concluding discussion is held via videoconferencing tool.

#### **Option 4: planned as an face-to-face course**

**Covid alternative scenario: Level 1 parallel groups | Stage 2 cancellation & postponement of units**

**Teaching and Learning Method:** All dates are planned as face-to-face meetings (on-site at the university).

**Assessment (Exam Method and Evaluation):** Performance assessment is based on individual musical development. For a positive completion of the course, proof of one public performance per semester is required.

**Note:** Covid-19 alternative scenario:

Course organisation: Courses are held in small groups (depending on the status of the Covid-19 epidemic signalled by a traffic light system) in order to reduce the number of participants on-site (note: in this case the dates may be changed). In case of further aggravation the course dates have to be cancelled and the missing units have to be made up for.

Exam / Assessment: Should the assessment not be possible as planned due to the Covid situation,

// the assessment is based on the assignments (independent practice of the songs according to certain vocal-musical aspects) and the transmission of a practice diary.//

// the performance assessment is based on participation in a joint (home) studio production (as an alternative to a public performance).//

#### **Variante 5: planned as online course**

**(no Covid alternative scenario required)**

**Teaching and Learning Method:** The course is held as a synchronous online course via videoconferencing with appropriate tools. In addition, online discussion units are offered to deepen the presented contents and to give the opportunity to ask questions.

**Assessment (Exam Method and Evaluation):** The assessment is based on the elaboration of exercises, an online presentation on a given topic and the submission of a final seminar paper.